



УТВЪРЖДАВАМ:

ЧАВДАР ЗДРАВЧЕВ
ДИРЕКТОР НА СУ „ПРОФ. Д-Р АСЕН ЗЛАТАРОВ“

КОНСПЕКТ ЗА ИЗПИТ ЗА ОПРЕДЕЛЯНЕ НА ГОДИШНА ОЦЕНКА учебна 2022/2023 година

Учебен предмет: Английски език
Модул „Устно общуване“
Модул „Писмено общуване“
Модул „Езикът чрез литературата“
Модул „Култура и межкултурно общуване“
Модул „Езикови практики“
Клас: XI
Вид подготовка: Профилирана
Форма на обучение: Самостоятелна
Профил: „Чужди езици“

Модул „Устно общуване“

Man in the modern world: State and Institutions – Civil society

Vocabulary

Unit 1 State and Institutions

Unit 2 Election system

Unit 3 Civil society

Unit 4 Bank and public holidays (The UK);

Unit 5 The Houses of Parliament;

Unit 6 Social issues;

nouns

Unit 7 Public representatives;

Unit 8 Local government.

Grammar

Present Simple

Present Simple vs Present Continuous; State verbs

Yet - Still (Present Perfect)

Past Simple

Past Simple vs Past Continuous

Compound adjectives/ Adjectives used as

Adverbs

Comparative adjectives/ adverbs

Man in the modern world: Social commitment – Volunteering

Vocabulary

Unit 9 Social commitment and volunteering

Unit 11 University clubs and society

Unit 12 Town features

Unit 13 Helping people with special needs

Unit 14 The environment

Unit 15 Dealing with homeless

Unit 16 First aid; Injuries

Grammar

Types of comparisons

Order of attributive adjectives

Pronouns – one/ones

It – There

The to – infinitive/ without to

The gerund(-ing form)

Modals; Past Modals

Man and Science: Earth and Space – Conquering space - Reality and Fantasy

Vocabulary

Unit 17 Future space developments

Unit 18 The planets

Grammar

Will/ Going to

The Passive

Unit 19 Space objects and exploring space	The Passive – questions
Unit 20 Living in space	Future Continuous/ Future Perfect Continuous
Unit 21 Space technology	Conditionals –types 0,1
Unit 22 Virtual reality	Mixed conditionals
Man and Science: Social sciences – Achievements and Perspectives	
Vocabulary	Grammar
Unit 21 Social sciences – prepositions	Inversions
Unit 22 Mass media	Conditional conjunction
Unit 23 Archeology	Reported speech – say- tell-ask
Unit 24 Linguistics	Reported speech – past tenses
Unit 25 Crime	Reported speech – Questions
Unit 26 Literature and Literature criticism	Reported speech- Modal verbs
Unit 27 Psychology and Psychotherapy	Sequence of tenses
Unit 28 Technology and Technology achievements; Branches of technology; Idioms	The subjunctive

Модул „Писмено общуване“

Man in the modern world: State and Institutions – Civil society

Vocabulary	Grammar
Unit 1 Civil society	Present continuous
Unit 2 Collocations – public speaking	Present Simple Perfect
Unit 3 Character adjectives	Have gone – have been
Unit 4 Job skills and qualities	Present perfect and Present perfect continuous
Unit 5 Collocations – visiting a famous building	Past Continuous
Unit 6 Faulty products	Present Perfect vs Past Simple
Unit 7 Stylistic figures	Adjective formation
Unit 8 Antonyms	Adverb placement
Unit 9 Collocations	Superlative adjectives/adverbs

Man in the modern world: Social commitment – Volunteering

Vocabulary	Grammar
Unit 10 Verbs and idioms related to volunteering	Types of comparisons
Unit 11 Caring for others	Impersonal pronouns
Unit 12 Dealing with community issues	Double genitive
Unit 13 Collocations – health and safety	Degrees of certainty
Unit 14 Expressions related to volunteering	Use of infinitive – syntactic patterns
Unit 15 Charity activities	Subject of the infinitive and the gerund
Unit 16 Volunteering; Programmes	Modals; Modals – degree of probability

Man and Science: Earth and Space – Conquering space - Reality and Fantasy

Vocabulary	Grammar
Unit 17 Collocations related to space	Will – general truths and habitual events
Unit 18 Collocations – science and entertainment	The Passive – by& with
Unit 19 Space collocations	The Passive – personal/impersonal structures
Unit 20 Describing books; Idioms	The Future in the past
Unit 21 Compounds with space	Causative form
Unit 22 Stylistic figures; feelings	Collective nouns
Unit 23 Fixed phrases with take; phrasal verbs with move	Conditionals types 0,1, 2 ,3

Man and Science: Social sciences – Achievements and Perspectives

Vocabulary	Grammar
Unit 24 Achievements; Idioms related to achievements	Inversion (so - such)
Unit 25 Youth work	Conditional clauses joined without conjunction
Unit 26 Phrasal verbs; idioms related to health	Reported speech – present tenses

Unit 27 Cybercrime	Reported speech – orders/requests/advice
Unit 28 Phrases related to volunteering	Ellipsis
Unit 29 Social science subjects	Sequence of tenses
Unit 30 Technological developments	The subjunctive
Unit 31 Prepositions	The emphatic <i>Do</i>

Модул „Езикът чрез литературата“

Man and the others: Family

Unit 1 *Pride and Prejudice* – Jane Austen

Reading- Multiple choice; literary devices; the novel; verbal irony

Writing – Character descriptions

Unit 2 *Sense and Sensibility*- Jane Austen

Unit 3 *Hamlet* – William Shakespeare

Reading- Literary devices; T/F statements; poetic drama

Writing – Review

Man and the others: Childhood

Unit 4 *Huckleberry Finn* – Mark Twain

Reading- Literary devices; T/F statements; humour

Writing – Summery

Unit 5 *Tom Sawyer* – Mark Twain

Reading- Literary devices; multiple choice; vernacular

Writing – Rewrite a dialogue

Unit 6 *Oliver Twist* – Charles Dickens

Reading- Literary devices; T/F statements; imagery 1

Writing –Plot summary

Unit 7 *Hard Times* - Charles Dickens

Reading- Literary devices; T/F/ DS statements; caricature

Writing –Character analysis

Unit 8 *Great Expectations* - Charles Dickens

Reading- Literary devices; multiple choice; conflict

Writing – Essay

Man and the others: Friendship

Unit 9 *The Hobbit* – JRR Tolkien

Reading - Literary devices; humour; multiple choice

Writing – Translation

Unit 10 *The Lord of the Rings* - JRR Tolkien

Reading – Complete a summary; literary devices; personification

Writing –Rewrite a scene

Unit 11 *Of Mice and Man* – John Steinbeck

Reading - Literary devices; T/F/DS statements; foreshadowing

Writing – Review

Man and the others: Love

Unit 12 *Sonnet 130* William Shakespeare

Reading – Answer questions; literary devices; rhyme scheme

Writing –Essay

Unit 13 *The Passion* - Jeanette Winterson

Reading – Answer questions; literary devices; similes and metaphors

Writing – Article

Unit 14 *The Scarlet Letter* – Nathaniel Hawthorn

Reading – Answer questions; literary devices; narrative point of view

Writing – Essay

Unit 15 *Midsummer’s Night Dream* - William Shakespeare

Reading – Multiple choice; literary devices; play within a play

Writing – Essay

Unit 16 Wuthering Hills – Emily Bronte

Reading – Answer questions; literary devices; narrative point of view

Writing – Explain narration

Unit 17 Romeo and Juliet – William Shakespeare

Reading – Multiple choice; literary devices; oxymorons and contrast

Writing – Essay

Unit 18 Jane Eyre – Charlotte Bronte

Reading – Answer questions; literary devices; the story arch

Writing – Plot summary

Unit 19 The Millstone - Margaret Grabble

Reading - Literary devices; T/F/DS statements; foreshadowing

Writing – Translation

Unit 20 The Golden Notebook – Doris Lessing

Reading - Literary devices; complete sentences; character

Writing – Dialogue

Unit 21 The Fifth Child - Dorris Lessing

Reading - Literary devices; answer questions; imagery

Writing – Translation

Unit 22 Three Guineas – Virginia Wolf

Reading - Literary devices; complete a summary; polysemy

Writing – Article

Unit 23 Mrs Dalloway – Virginia Wolf

Reading - Literary devices; sentences; flashback

Writing – Essay

Unit 24 The Bell Jar – Sylvia Plath

Reading - Literary devices; T/F/DS statements; flashback

Writing – Article

Unit 25 The Black Prince – Iris Murdoch

Reading - Literary devices; T/F/DS statements; flash forward

Writing – Essay

Unit 26 The Handmaid’s Tale – Margaret Atwood

Unit 27 The Heart is a Lonely Hunter – Carson McCuullers

Reading - Literary devices; T/F/ statements (monologues)

Writing – Translation

The question of the other: Race, ethnicity, globalisation

Unit 28 Wide Sargasso Sea – Jean Rhys

Reading - Literary devices; complete sentences; genre (postcolonial function)

Writing – Essay

Unit 29 The Bluest Eye – Toni Morris

Reading - Literary devices; answer questions; onomatopoeia

Writing – Comparison

Unit 30 To Kill a Mockingbird – Harper Lee

Reading - Literary devices; T/F/ statements; understatement, and hyperbole

Writing – Translation

Unit 31 Beloved – Tony Morrison

Reading - Literary devices; multiple choice; genre (Southern Gothic)

Writing – Summary

Unit 32 I know why the caged bird sings – Maya Angelou

Reading - Literary devices; multiple choice; tone

Writing – Translation

Unit 33 The God of small – Arundhati Roy

Reading - Literary devices; multiple choice; setting (place and time)

Writing – Essay

Unit 34 Girl – Jamaica Kincaid

Reading - Literary devices; T/F/ statements; direct/indirect speech

Writing – Essay

Unit 35 Carpentaria – Alexis Wright

Reading - Literary devices; multiple choice; genre (magic realism)

Writing –Review

Unit 36 Brick Lane – Monica Ali

Reading - Literary devices; T/F/DS statements; mirroring

Writing – Essay

Модул „Култура и межкултурно общуване“

Institutions, lawfulness and everyday practices

Unit 1 Political organisation, institution and power

Reading- The UK Parliament – The US Congress

Writing – A text about the House of Commons

Unit 2 Political organisation, institution and power

Reading- The US Constitution – The unwritten constitution of the UK

Writing – A constitution

Unit 3 Political organisation, institution and power

Reading- The British monarch

Writing – A biography

Unit 4 Legal system and systems

Reading- common law – court institutions – type of judges and lawyers

Writing – A presentation

Unit 5 Political organisation, institution and power

Reading- Big Ben (T/F/ DS statements)

Writing – An article

Unit 6 Political organisation, institution and power

Reading- The Role of the Ombudsman

Writing – An informative text

Unit 7 Political organisation, institution and power

Reading- Local government in the USA

Writing – Notes for a talk

Unit 8 Political organisation, institution and power

Reading- The UK election system and political parties

Writing – An informative text

Unit 9 Legal system and customs

Reading – Coming of Age

Writing – An article

Unit 10 Cultural practices of identity

Reading – It is always tea time

Writing – An article

Unit 11 Cultural practices of identity

Reading – Birdwatching (complete summary)

Writing – A description

Unit 12 Cultural practices of identity

Reading – UK cultural sports events

Writing – An article

Unit 13 Cultural practices of identity

Reading – Time off

Writing – A description

Unit 14 – Cultural practices of identity

Reading – Volunteers UK: Social integration day centres

Writing – A text for a website

Unit 15 Cultural practices of identity

Reading – Let's go to the mall

Writing – An article

Unit 16 Cultural practices of identity

Reading – The rise and fall of the soccer mom; US college sports

Writing – An Essay

Unit 17 Cultural practices of identity

Reading – The Great British Eccentric

Writing – An article

Unit 18 Cultural practices of identity

Reading –and identity in the UK

Writing – An article Fashion

Unit 19 Significant stages in human life and their manifestation in everyday life

Reading – Birth customs

Writing – An article about birth traditions

Unit 20 Significant stages in human life and their manifestation in everyday life

Reading – Secondary education in the USA/UK

Writing – A description

Unit 21 Significant stages in human life and their manifestation in everyday life

Reading Welcome to Spring Creek University!

Writing – An email

Unit 22 Significant stages in human life and their manifestation in everyday life

Reading – Marriage and Family Life in England

Writing – An Article

Unit 23 Significant stages in human life and their manifestation in everyday life

Reading – Maternity and models for raising children

Writing – An Article

Unit 24 Significant stages in human life and their manifestation in everyday life

Reading – Neighbours in the UK

Writing – A letter

Unit 25 Significant stages in human life and their manifestation in everyday life

Reading – Kinship: More than family

Writing – An article

Unit 26 Everyday life organisation

Reading – Housing support in the UK

Writing – An informative text

Unit 27 Everyday life organisation

Reading – The UK/USA National HealthCare System

Writing – An article

Unit 28 Significant stages in human life and their manifestation in everyday life

Reading – Jobs in the UK

Writing – An email

Unit 29 Everyday life organisation

Reading – Your student's Union says: Enough work- tie for!

Writing – Club description

Unit 30 Everyday life organisation

Reading – The dos and don'ts of overnight visits in the UK

Writing – An email

Unit 31 Everyday life organisation

Reading – Libraries and reading- library programme

Writing – An article

Unit 32 Non – verbal communication models

Reading – Making a face – Dressing up and dressing down

Writing – An article

Unit 33 Non – verbal communication models

Reading – Hand gestures in the UK

Writing – An article

Unit 34 Non – verbal communication models

Reading – Fast food in the UK

Writing – An article

Unit 35 Non – verbal communication models

Reading – The English picnic – New England Clambakes

Writing – An informative text

Unit 36 Non – verbal communication models

Reading – The lunchbox myth

Writing – An article

Модул „Езикови практики“

Matura Companion Book

Part 1 – Task 1 – Listening (Listening of texts and answering the questions choosing the answer which you think fits best according to the text)

Task 2 – Reading (Reading of texts and marking the correct answer; Reading the text again and answer the questions using short phrases only.

Task 3 – Writing (Writing of: formal letter; letter expressing your opinion)

(Word limit: 200 – 220 words)

Part 2 – Task 1 – Listening (Listening of texts and answering the questions choosing the answer which you think fits best according to the text)

Task 2 – Reading (Reading of texts and marking the correct answer; Reading the text again and answer the questions using short phrases only.

Task 3 – Writing (Writing of: formal letter; letter expressing your opinion)

(Word limit: 200 – 220 words)

Изготвил: Анета Лозева